

# Benchmarks for Diagnostic Reading One

1. **Benchmark: LA.A.1.3.2** The student uses strategies to analyze words and analyze text, draw conclusions, use context clues, use word structure clues, and recognize organizational patterns.
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3. **Benchmark: LA.A.1.3.2** The student uses strategies to analyze words and analyze text, draw conclusions, use context clues, use word structure clues, and recognize organizational patterns.
4. **Benchmark: LA.A.1.3.2** The student uses strategies to analyze words and analyze text, draw conclusions, use context clues, use word structure clues, and recognize organizational patterns.
5. **Benchmark: LA.A.1.2.3** The student uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, root words, suffixes multiple D antonym, and word relationships.
6. **Benchmark: LA.A.1.2.3** The student uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple D antonym, and word relationships.
7. **Benchmark: LA.A.1.2.3** The student uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, root words, suffixes, multiple D antonym, and word relationships.
8. **Benchmark: LA.A.1.2.3** The student uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, root words, suffixes, multiple D antonym, and word relationships.
9. **Benchmark: LA.A.2.2.7** The student recognizes the use of comparison and contrast in a text.
10. **Benchmark LA.A.2.3.1** The student determines the main idea or essential message in a text and identifies relevant supporting details and identifies relevant supporting details and identifies relevant facts and arranges events in chronological order.
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15. LA.A.2.3.2 Recognize the author's purpose and/or point of view, and understand persuasion as a function of advertising propaganda.
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## Benchmarks for Diagnostic Reading One

19. Benchmark LA.A.2.3.5 Locates, organizes, and interprets written information for a variety of purposes including Classroom Research, **Collaborative Decision Making**, and performing a school or real world task..
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22. LA.A 2.3.8 The student checks the **validity and accuracy of information** obtained from research, in such ways as differentiating fact and opinion, identifying strong vs. weak arguments, recognizing that personal values influence the conclusions an author draws.
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26. LAE 132 recognizes complex elements of plot, including setting, character development, conflicts, and **conflict resolutions**
27. LAE 132 recognizes complex **elements of plot**, including setting, character development, conflicts, and conflict resolutions
28. Benchmark: LA.E.2.2.1 The student recognizes **cause-and-effect** relationships in literary texts. [Applies to fiction, nonfiction, poetry, and drama.]